



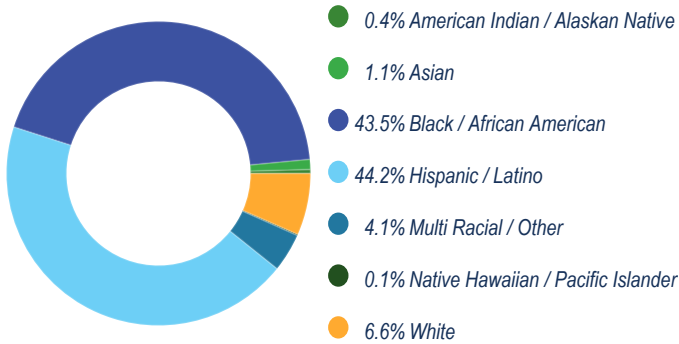
THE SCHOOL DISTRICT OF
PHILADELPHIA

FRANKFORD HIGH SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7010 Sector | District Network | Network 4
Principal Name | Dr Michael Calderone
Address | 5000 Oxford Ave
Phone | 215-400-7200 Website | frankfordhs.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Neighborhood Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 930

Student Enrollment and Demographics



1285

Total Number of Students Served for 10+ Days Over the Year

31.0%

% Students with IEPs

23.3%

% English Learners

79.3%

% Economically Disadvantaged

Student Attendance

12.8%

% Students Attending at Least 95% of Instructional Days

28.4%

% Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|---|--|-----------------------------|--------------|
| Level 5 | | | |
| Performance <i>At or Above Target in</i> 0 out of 5 Eligible Metrics | | | 0.0 % |
| Improvement Insufficient Data for Score | | | |
| Goal Performance (All Students) | | | |
| GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones Score: 6.6 % -25.1 pts from 2021-2022 target NOT MEETING no data prior year | | | |
| GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards Insufficient Sample | | | |
| | American Indian / Alaskan Native Insufficient Data for Score | Insufficient Data for Score | |
| | Asian Insufficient Data for Score | Insufficient Data for Score | |
| | Black / African American Insufficient Data for Score | Insufficient Data for Score | |
| | Hispanic / Latino Insufficient Data for Score | Insufficient Data for Score | |
| | Multi Racial / Other Insufficient Data for Score | Insufficient Data for Score | |
| | Native Hawaiian / Pacific Islander Insufficient Data for Score | Insufficient Data for Score | |
| | White Insufficient Data for Score | Insufficient Data for Score | |
| | English Learners Insufficient Data for Score | Insufficient Data for Score | |
| | Students with IEPs Insufficient Data for Score | Insufficient Data for Score | |
| | Economically Disadvantaged Insufficient Data for Score | Insufficient Data for Score | |

● Meeting Target
● Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 7010 School Name | Frankford High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 151 students

Score: 6.6 %



2021-2022 Target: 31.7 %

-25.1 pts from target

2025-2026 Goal: 52.0 %

-45.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 61 students

Score: 3.3 %

-28.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 75 students

Score: 10.7 %

-21.0 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 40 students

Score: 0.0 %

-31.7 pts from target

NOT MEETING

no data prior year



Students with IEPs, 42 students

Score: 2.4 %

-29.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 111 students

Score: 7.2 %

-24.5 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 7010 School Name | Frankford High School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

3.3 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

13.1 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

83.7 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

57.6 %

Ninth-Grade On-Track Rate

21.9 %

First-Fall Matriculation

26.1 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 7010 School Name | Frankford High School

Four-Year Cohort Graduation Rate

All Students, 233 students

Score: 56.2 %



2021-2022 Target: 87.7 %
-31.5 pts from target

2025-2026 Goal: 90.0 %
-33.8 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 105 students

Score: 59.1 %
-28.6 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 101 students

Score: 51.5 %
-36.2 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 64 students

Score: 67.2 %
-20.5 pts from target

NOT MEETING

no data prior year



Students with IEPs, 71 students

Score: 40.9 %
-46.8 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 178 students

Score: 55.1 %
-32.6 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 7010 School Name | Frankford High School

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

74 out of 233 students

Score: 31.8%

All Students

28 out of 233 students

Score: 12.0%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

27 out of 105 students

Score: 25.7%

Black / African American

16 out of 105 students

Score: 15.2%

Hispanic / Latino

39 out of 101 students

Score: 38.6%

Hispanic / Latino

10 out of 101 students

Score: 9.9%

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

18 out of 64 students

Score: 28.1%

English Learners

3 out of 64 students

Score: 4.7%

Students with IEPs

25 out of 71 students

Score: 35.2%

Students with IEPs

17 out of 71 students

Score: 23.9%

Economically Disadvantaged

56 out of 178 students

Score: 31.5%

Economically Disadvantaged

24 out of 178 students

Score: 13.5%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7010 School Name | Frankford High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score | School Climate Survey | | |
|--------------------------|--|---|--|
| Insufficient Sample | Insufficient Sample <i>Student Rating</i> | Insufficient Sample <i>Parent Rating</i> | 5.3/10 <i>Teacher Rating</i> |
| School Instruction Score | School Instruction Survey | | |
| Insufficient Sample | Insufficient Sample <i>Student Rating</i> | Insufficient Sample <i>Parent Rating</i> | 6.7/10 <i>Teacher Rating</i> |

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7010 School Name | Frankford High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|--|---|
| <p>All Students: 1,285 Students</p> <p style="text-align: center;">Score: 12.8 %</p> <p>2021-2022 Target: 52.9 % -40.1 pts from target</p> <p>2025-2026 Goal: 60.0 % -47.2 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days</p> | <p>12.8 %</p> |
| | <p>90-95% of Instructional Days</p> | <p>15.6 %</p> |
| | <p>85-90% of Instructional Days</p> | <p>11.1 %</p> |
| | <p>80-85% of Instructional Days</p> | <p>12.0 %</p> |
| | <p>Less than 80% of Instructional Days</p> | <p>48.5 %</p> |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | |
| <p>All Students: 1,285 Students</p> <p style="text-align: center;">Score: 28.4 %</p> <p>2021-2022 Target: 82.3 % -53.9 pts from target</p> <p>2025-2026 Goal: 94.0 % -65.6 pts from target</p> <p>NOT MEETING no data prior year</p> | <p style="text-align: center;">48.3%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p style="text-align: center;">84.5%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> |
| | <p style="text-align: center;">97.1%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p style="text-align: center;">2.9%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 7010 School Name | Frankford High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

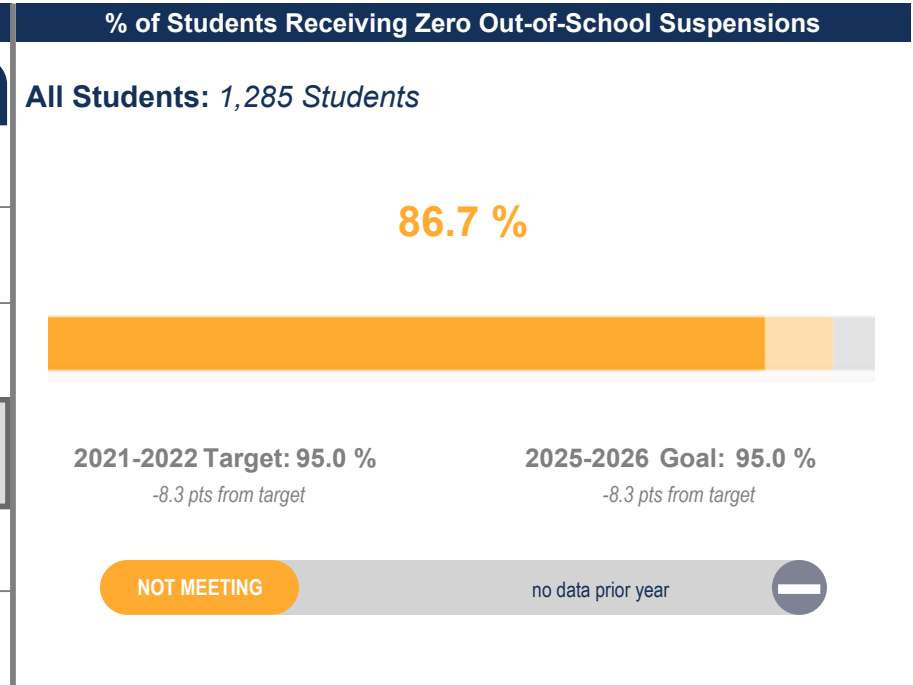
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7010 School Name | Frankford High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

| Suspension Disproportionality | | |
|------------------------------------|------------------------------------|---|
| | % of Enrollment (Total Enrollment) | % of Suspensions Given to Each Subgroup |
| All Students | (930) | |
| American Indian / Alaskan Native | 0.4 % (4) | 0.0 % |
| Asian | 1.1 % (10) | 0.0 % |
| Black / African American | 43.6 % (405) | 60.2 % |
| Hispanic / Latino | 44.2 % (411) | 31.7 % |
| Multi Racial / Other | 4.1 % (38) | 4.5 % |
| Native Hawaiian / Pacific Islander | 0.1 % (1) | 0.0 % |
| White | 6.6 % (61) | 3.7 % |
| English Learners | 23.3 % (217) | 7.7 % |
| Students with IEPs | 31.0 % (288) | 40.7 % |
| Economically Disadvantaged | 79.3 % (737) | 88.2 % |



Disproportionality in AP, IB, and Dual Enrollment Courses

| All Students | Black / African American | Hispanic / Latino |
|--------------|--------------------------|-------------------|
| 24.2 % | 25.7 % | 23.3 % |

- Meeting Target
- Not Meeting Target